

THE MINDFUL SCHOOL

Student Lessons - Level 2



CONCEPT:

COMPARE HOW THE CONVERSATION AROUND CLIMATE CHANGE HAS DEVELOPED OVER TIME, WHILE MINDFULLY ACKNOWLEDGING THE INFORMATION AVAILABLE TO US NOWADAYS.

EXERCISE NAME:

THE CHANGE IN CLIMATE THROUGH THE YEARS

EXPLANATION:

THE CHILDREN WILL TALK TO AN ELDERLY RELATIVE OR MEMBER OF THEIR LOCAL COMMUNITY ABOUT CLIMATE CHANGE. THE CHILDREN WILL ASK QUESTIONS AND DOCUMENT THE INFORMATION IN A TABLE. EACH CHILD WILL CREATE A TABLE DOCUMENTING THE INFORMATION GATHERED. IN GROUPS, THEY WILL MAKE POSTERS PROMOTING CLIMATE ACTION AMONG YOUNG PEOPLE.

METHODOLOGY

- THE CHILDREN WILL WORK IN GROUPS AND IDENTIFY THEIR KNOWLEDGE ON CLIMATE CHANGE.
- NEXT, THEY WILL IDENTIFY ANY QUESTIONS THAT THEY HAVE ABOUT CLIMATE CHANGE. THE CHILDREN WILL WRITE DOWN SOME QUESTIONS THAT THEY HAVE ABOUT INFORMATION ON CLIMATE CHANGE FROM THE PAST.
- THE QUESTIONS WILL FOCUS ON WEATHER, FOOD, AND TRANSPORT. EXAMPLES: HOW HAS THE WEATHER CHANGED SINCE YOU WERE YOUNG? IS THERE MORE/LESS FOOD AVAILABLE NOWADAYS? WHERE DID YOUR FOOD COME FROM? HOW DID PEOPLE MOVE FROM ONE PLACE TO ANOTHER?
- IN GROUPS, THE CHILDREN WILL SHARE THE INFORMATION GATHERED. THEY WILL IDENTIFY THE DIFFERENCES IN THE KNOWLEDGE THAT WE HAVE NOWADAYS IN COMPARISON WITH THE PAST.
- THE CHILDREN WILL REFLECT ON WHAT THEY CAN DO DIFFERENTLY TO PREVIOUS GENERATIONS.
- HOW CAN WE USE OUR KNOWLEDGE ABOUT CLIMATE CHANGE TO MAKE A DIFFERENCE?
- EACH GROUP WILL CREATE A POSTER TO DISPLAY IN THEIR SCHOOL, HIGHLIGHTING HOW THEIR GENERATION CAN CONTINUE THE WORK OF PREVIOUS GENERATIONS. THE CHILDREN WILL IDENTIFY THE POSITIVE CHANGES THAT HAVE HAPPENED AND MAKE A PLEDGE TO CONTINUE AND IMPROVE ON THIS WORK.

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REFLECTION:

HOW CAN WE USE OUR KNOWLEDGE ABOUT CLIMATE CHANGE TO MAKE A DIFFERENCE? ARE THE CHILDREN MINDFUL OF THE IMPACT THEY HAVE ON THE WORLD AROUND THEM?

LESSON RESOURCES

UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS: GOAL 3

